

2020 High School Student Congress Application

Applicant Information

Full Name:					
Last		First		Middle	
Preferred Name:		Date of Birth:		Gender:	
Email:		Pł	ione:		
Home Address:					
S	treet Address			Apartment/Unit #	
C	ity		State	ZIP Code	
Parent/Guardian Name					
	Last		First		
Parent/Guardian Email:			Phone:		
Race/Ethnicity (Optiona	ll):				
How did you hear abour Please select all that apply	t the Student Congr	ess?			
Teacher Brochure/	Flyer Social Media	Internet Search	Local Young Den	nocrats/Republicans	
Program Alumnus:			Other:		
		Education Inform	ation		
Please list current high	school and any appl	icable test scores.			
High School:					
High School Location:					
	City		State		
Classification: Freshm	nan Sophomore	Junior Senior	Expected Gra	duation:	
GPA:	ACT:	SA	τ·	Ρςατ·	

Involvement Information

Please use the space provided to list your activities, involvement and leadership roles, if applicable. You may include an additional sheet as an attachment if necessary.

	School Activities and Clubs				
Activity	Years Involved	Leadership Position			
	Extracurricular Activities				
Activity	Years Involved	Leadership Position			
	Honors and Awards				
Activity	Years Involved	Leadership Position			

Volunteer and Community Involvement

Activity		Years Involved	Leadership Position
		<u> </u>	
	Other A		
Activity	Other A	ctivities and Work Expe Years Involved	erience Leadership Position
Activity	Other A		

Essays

Please answer the following prompts in **no more than 250 words each**.

1. What is the greatest conflict our nation will face in the next quarter-century, and how will compromise and consensus building prove essential in managing and solving this conflict?

2. Why do you want to be selected to attend the High School Student Congress, and what will you bring to the program?

Attachments

Please include the following attachments as part of your application:

- 1. Copy of most recent high school transcript (may be unofficial)
- 2. Teacher Endorsement Form Please print out or send the teacher recommendation form at the end of this application to a teacher. Your teacher will return the form to the Henry Clay Center. *Your application will not be complete until the teacher recommendation form has been received*.

Disclaimer and Signature

I certify that the information I am providing is true and complete to the best of my knowledge.

If selected to the program, I understand that I must be an active and respectful participant of the program.

If selected to the program, I agree to abide by the rules and regulations of the Student Congress, the Henry Clay Center for Statesmanship, and Transylvania University.

Signature:

Date:_____

Please submit application and all requested attachments as a single scanned document titled with your last name, or via mail.

Email To: cmagee@henryclaycenter.org

Mail To: Henry Clay Center for Statesmanship Box 210 838 E. High Street Lexington, KY 40502

Applications must be received or postmarked by February 17, 2020 to receive full consideration

Any applications received after this date will not be given preference, but may still be considered for alternate positions.



Teacher Endorsement Form

Instructions for Student Applicant

Please complete the information on **SECTION I** of this form for your teacher. Then, turn this form in to the teacher you would like to endorse you for the High School Student Congress. The information you provide in **SECTION I** will help your teacher highlight some of your best qualities and achievements, and will provide him/her with context for writing his/her endorsement of your application. Your teacher does NOT have to turn in SECTION I.

Instructions for Teacher

Please complete the information on **SECTION II** of this form, using the information provided by the student applicant in SECTION I to help inform your recommendation if desired. Then, submit **SECTION II ONLY** to Clare Magee, Director of Academic Programs, at <u>cmagee@henryclaycenter.org</u> by the application deadline of February 17, 2020. For more information about the High School Student Congress, please visit <u>www.henryclaycenter.org/high-school-student-congress/</u>

SECTION I (To be completed by Student Applicant)

Name			Grade in School
First	Last	Middle Initial	
High School			GPA
Class(es) taken with endorsin	g teacher		

Please list 3 to 4 activities you are involved in that you believe make you a qualified applicant for the High School Student Congress:

Briefly explain to your teacher why you are applying to the High School Student Congress, or share your application essay with him/her:



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SECTION II (To b	e completed by Tea	cher)			
Student's Name				Student's GPA	
	First	Last	Middle Initial		
Teacher's Name			Teacher's Ema	ail	
	First	Last			
High School					
Are you a memb	er of a Kentucky edu	ucational cooperative? If	yes, which one?		
What is the first	word that comes to	mind to describe this stu	ident?		

Please use the space below to briefly express why this student should or should not be selected to attend the High School Student Congress (you may attach an additional page if desired):