

# **Teacher Endorsement Form**

### Instructions for Student Applicant

Please complete the information on **SECTION I** of this form for your teacher. Then, turn this form in to the teacher you would like to endorse you for the High School Student Congress. The information you provide in **SECTION I** will help your teacher highlight some of your best qualities and achievements, and will provide him/her with context for writing his/her endorsement of your application. Your teacher does NOT have to turn in SECTION I.

#### **Instructions for Teacher**

Please complete the information on **SECTION II** of this form, using the information provided by the student applicant in SECTION I to help inform your recommendation if desired. Then, submit **SECTION II ONLY** to Clare Magee, Director of Academic Programs, at <u>cmagee@henryclaycenter.org</u> by the application deadline of February 17, 2020. For more information about the High School Student Congress, please visit <u>www.henryclaycenter.org/high-school-student-congress/</u>

## SECTION I (To be completed by Student Applicant)

Name	Grade in School		
First	Last	Middle Initial	
High School			GPA
Class(es) taken with endorsin	g teacher		

Please list 3 to 4 activities you are involved in that you believe make you a qualified applicant for the High School Student Congress:

Briefly explain to your teacher why you are applying to the High School Student Congress, or share your application essay with him/her:



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### **Instructions for Teacher**

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SECTION II (To b	e completed by Tea	cher)			
Student's Name		Student's GPA			
	First	Last	Middle Initial		
Teacher's Name		Teacher's Email			
	First	Last			
High School					
Are you a memb	er of a Kentucky edu	ucational cooperative? If	yes, which one?		
What is the first	word that comes to	mind to describe this stu	ident?		

Please use the space below to briefly express why this student should or should not be selected to attend the High School Student Congress (you may attach an additional page if desired):